

**LESSON PLAN:**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**SEMSTERS 1, 3, 5**

**FOR EACH PAPER:**

- **Theoretical Credit Hours** = Classroom Teaching with Lectures aided by PPT Presentations whenever needed
- **Extension Activities Credit Hours** = Micro Teaching, Projects, PPT Video Presentation Preparations, Library Hours' consultation for Students
- **Tutorial Credit Hours** = Remedial classes for weak students, special attention towards bright ones

**SEMESTER 1**

**CORE COURSE 1**

**UNDERSTANDING POLITICAL THEORY  
PLSACOR01T**

**DR. SABITA CHAUDHURI  
DR. PAYAL BOSE BISWAS  
DR. SAHELI ROYCHOWDHURY  
SMT. SANJU LAL**

<b>MODULE</b>	<b>TOPIC</b>	<b>TEACHERS' NAME</b>	<b>CREDIT HOUR</b>
1	What is Political and what is Political Science	PBB	4
	Relationship between politics, state, government	PBB	4
3a	Authority Models	PBB	3
3b	Weber's Model of Authority	PBB	4

	<b>THEORETICAL TOTAL</b>	<b>PBB</b>	<b>15</b>
	<b>Extension Activities</b>	<b>PBB</b>	<b>3</b>
	<b>Tutorial</b>	<b>PBB</b>	<b>4</b>
2	Introduction to Approaches to the study of Political Science	SC	1
2b	Marxist approach: Introduction	SC	1
2b	Marxist approach: Explanation	SC	2
2b	Marxist approach: Evaluation	SC	1
2c	Behavioral approach: Introduction	SC	2
2c	Behavioral approach: Explanation	SC	2
2c	Behavioral approach:: Evaluation	SC	1
2d	Post-Behavioral approach: Introduction	SC	2
2d	Post-Behavioral approach: Explanation	SC	2
2d	Post-Behavioral approach:: Evaluation	SC	1
	<b>THEORETICAL TOTAL</b>	<b>SC</b>	<b>15</b>
	<b>Extension Activities</b>	<b>SC</b>	<b>4</b>
	<b>Tutorial</b>	<b>SC</b>	<b>3</b>

2	Approaches: Introduction	SRC	01
2a	Traditional Approach: Introduction	SRC	01
2a	Traditional Approach: Explanation	SRC	03
2a	Traditional Approach: Typology	SRC	02
2a	Traditional Approach: Conclusion and Summation	SRC	01
3d	Post Modernism: Introduction	SRC	02
3d	Post Modernism: Explanation	SRC	04
3d	Post Modernism: Conclusion and Summation	SRC	01
	<b>THEORETICAL TOTAL</b>	<b>SRC</b>	<b>15</b>
	<b>Extension Activities</b>	<b>SRC</b>	<b>4</b>
	<b>Tutorial</b>	<b>SRC</b>	<b>4</b>
3b	Introduction of System Analysis	SL	03
3b	Features of System Analysis	SL	04
	Introduction of Structural – Functional Approach	SL	03
3b/c	Relation between System Analysis and Structural- Functionalism	SL	04
3c	Input and Output Function in Almond’s structural- functionalism analysis	SL	04

	THEORETICAL TOTAL	SL	15
	Extension Activities	SL	4
	Tutorial	SL	4
<b>TOTAL THEORETICAL CREDITS</b>	<b>PBB+SC+SRC+SL</b>	<b>15+15+15+15+15=60</b>	
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>PBB+SC+SRC+SL</b>	<b>3+4+4+4=15</b>	
<b>TOTAL TUTORIAL: CREDITS</b>	<b>PBB+SC+SRC+SL</b>	<b>4+3+4+4=15</b>	

## SEMESTER 1

### CORE COURSE 2

### CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

#### PLSACOR02T

SMT. SANJU LAL

TOPIC	TEACHER	NUMBER OF CLASSES
Module 1. Constitution of India(Article-wise) a) Preamble	SL	02
b) Fundamental Rights Right to Equality	SL	02
Right to Freedom	SL	05
Right against Exploitation	SL	04
Right to Freedom of Religion	SL	02

Cultural and Educational Rights	SL	03
Constitutional Remedies	SL	03
c) Directive Principles of State Policy	SL	03
Module 2. Federalism	SL	01
Features of Federalism	SL	01
Legislative relation between Centre and State	SL	02
Administrative relation between Centre and State	SL	02
Financial relation between Centre and State	SL	02
Module 3. Constitution of India: Structure, Process, Behaviour	SL	02
a) Union Government: Executive (total as it is in the constitution)	SL	02
Legislature (total, according to the Constitution)	SL	04
Judiciary (total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL)	SL	08
b) State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied)	SL	12

<b>TOTAL THEORETICAL CREDITS</b>	<b>SL</b>	<b>60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>SL</b>	<b>15</b>

**TOTAL TUTORIAL: CREDITS****SL****15****SEMESTER 3****Core Course: 5 - Course Title –****INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS****PLSACOR05T****DR. SABITA CHAUDHURI**

Topics	No. of Lectures
Module-1 Understanding Comparative Politics	
• Introduction: Concept of Comparative Politics:	3
• Meaning and Definition.	3
• Nature and Scope of Comparative Politics	3
• Understanding Eurocentrism:	3
• Challenges to Eurocentrism from a third world perspective	5

<p><b>Module-2</b></p> <p>Historical context of modern govt.</p> <ul style="list-style-type: none"> <li>• Meaning and development of capitalism: Explanation</li> <li>• Features of capitalism</li> <li>• Globalization: Meaning &amp; different dimensions</li> <li>• Socialism: Origin &amp; growth</li>   <li>• Colonialism: meaning, context, forms</li>   <li>• Colonialism, Imperialism, Neo-Colonialism: Comparison</li> <li>• Anti-colonialism: Struggles in the Third World</li> <li>• Process of decolonization: Explanation</li> <li>• Summation</li> </ul>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>1</p> <p>1</p>
<p><b><u>Module-3</u></b></p> <p><b><u>Themes for comparative analysis</u></b></p> <ul style="list-style-type: none"> <li>• Liberal democracy &amp; Socialist political system: Comparative study</li> <li>• Understanding constitutional development</li> <li>• Britain, Brazil &amp; PRC: Comparative study</li> <li>• Understanding political economy:</li> <li>• Britain, Brazil &amp; PRC Comparative study</li>   <li>• Summation</li> </ul>	<p>4</p> <p>3</p> <p>7</p> <p>4</p> <p>5</p> <p>2</p>

<b>TOTAL THEORETICAL CREDITS</b>	<b>SC</b>	<b>60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>SC</b>	<b>15</b>
<b>TOTAL TUTORIAL: CREDITS</b>	<b>SC</b>	<b>15</b>

## SEMESTER 3

Core Course: 6- Course Title –  
**PERSPECTIVES ON PUBLIC ADMINISTRATION**  
**PLSACOR06T**

DR. SAHELI ROYCHOWDHURY

Topic	Number of Classes
<b>I. Public Administration as a Discipline</b>	
a. Meaning, Dimensions and Significance of the Discipline	2
b. Public and Private Administration	2
c. Evolution of Public Administration	4
<b>II. Theoretical Perspectives</b>	
a. CLASSICAL THEORIES (and principles of management)	
· Scientific management (F.W. Taylor)	4
· Administrative Management (Gullick, Urwick and Fayol)	5
· Ideal-type bureaucracy (Max Weber)	4
	4
b. Contemporary Theory	
· Innovation and Entrepreneurship (Peter Drucker)	4
	4
<b>III. Major Approaches In Public Administration</b>	
· New Public Administration	
· New Public Management NEO-CLASSICAL THEORIES	4
	3
c. CONTEMPORARY THEORIES	
· New Public Service Approach	5
· Good Governance	5
· Feminist Perspectives	5
<b>II. NEO-CLASSICAL THEORIES</b>	
· Human relations theory (Elton Mayo)	3
· Rational decision-making (Herbert Simon)	3
c. CONTEMPORARY THEORIES	
· Ecological approach (Fred Riggs)	2
	1

	<b>TOTAL THEORETICAL CREDITS</b>	<b>SRC</b>	<b>60</b>
	<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>SRC</b>	<b>15</b>



	<b>TOTAL TUTORIAL: CREDITS</b>	<b>SRC</b>	<b>15</b>
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## **SEMESTER 3**

### **Core Course: 7- Course Title – PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY PLSACOR07T**

**DR. PAYAL BOSE BISWAS**

<b>MODULE</b>	<b>Topic</b>	<b>Teacher</b>	<b>CREDIT HOURS</b>
1a	What do you understand International Relations	PBB	01
1b	History and IR: Emergence of the International State System	PBB	03
1c/d	Pre-Westphalia and Westphalia Post-Westphalia	PBB	05
2a	Classical Realism	PBB	02
2a	Neo-Realism	PBB	02
2b	Liberalism	PBB	03
2b	Neo-liberalism	PBB	02
2c	Marxist Approaches	PBB	02
2d	Feminist Perspectives	PBB	02
2e	Eurocentricism and Perspectives from the Global South	PBB	02
3a	World War I: Causes and Consequences	PBB	03
3b	Significance of the Bolshevik Revolution	PBB	04
3c	Fascism	PBB	04
3c	Nazism	PBB	04
3d	World War II : Causes and Consequences	PBB	04

3e	Cold War: Different Phases	PBB	06
3f	Emergence of the Third World	PBB	02
3g	Collapse of the USSR and the End of the Cold War	PBB	05
3h	Post Cold War Developments and Emergence of other Power Centers of Power	PBB	04

<b>TOTAL THEORETICAL CREDITS</b>	<b>PBB</b>	<b>60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>PBB</b>	<b>15</b>
<b>TOTAL TUTORIAL: CREDITS</b>	<b>PBB</b>	<b>15</b>

## **SEMESTER 5**

**Core Course: 11- Course Title –  
CLASSICAL POLITICAL PHILOSOPHY  
PLSACOR11T**

**DR. SABITA CHAUDHURI  
DR. PAYAL BOSE BISWAS  
DR. SAHELI ROYCHOWDHURY**

Topic	TEACHER	Number of Classes
<b>Module III. Hobbes and Locke</b>		
a. <b>Hobbes:</b> Human nature	SRC	1
State of Nature	SRC	2
Social Contract	SRC	2
State and Sovereignty	SRC	2

Leviathan; Atomistic individuals	SRC	2
b. <b>Locke :</b> Laws of Nature	SRC	2
Natural Rights	SRC	3
Property	SRC	1
Natural rights	SRC	2
Right to dissent	SRC	2
Justification of property	SRC	1
<b>THEORETICAL TOTAL</b>	<b>SRC</b>	<b>20</b>
<b>Extension Activities</b>	<b>SRC</b>	<b>5</b>
<b>Tutorial</b>	<b>SRC</b>	<b>5</b>
<b>Module I. Antiquity : Aristotle</b>	PBB	1
Virtue	PBB	1
Citizenship	PBB	1
Justice	PBB	2
State	PBB	2
Household	PBB	1
Classification of governments	PBB	2
Man as zoon politikon	PBB	1
Difference between Plato and Aristotle	PBB	1
<b>Module II. Interlude: Machiavelli</b>	PBB	2
Religion	PBB	2
Republicanism	PBB	2
Morality and statecraft	PBB	1
Vice and virtue	PBB	1
<b>THEORETICAL TOTAL</b>	<b>PBB</b>	<b>20</b>
<b>Extension Activities</b>	<b>PBB</b>	<b>5</b>

<b>Tutorial</b>	<b>PBB</b>	<b>5</b>
<b>Module I. Antiquity</b>	SC	2
<b>Plato: Philosophy and Politics</b>	SC	2
Theory of Forms	SC	1
Philosopher King/Queen	SC	1
Justice	SC	2
Communism	SC	2
Critique of Democracy	SC	2
Women and Guardianship	SC	2
Censorship	SC	1
Rousseau: Introduction	SC	1
State of Nature	SC	1
Social Contract	SC	1
General Will	SC	2
<b>THEORETICAL TOTAL</b>	<b>SC</b>	<b>20</b>
<b>Extension Activities</b>	<b>SC</b>	<b>5</b>
<b>Tutorial</b>	<b>SC</b>	<b>5</b>

<b>TOTAL THEORETICAL CREDITS</b>	<b>PBB+SC+SRC</b>	<b>20+20+20=60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>PBB+SC+SRC</b>	<b>5+5+5=15</b>
<b>TOTAL TUTORIAL: CREDITS</b>	<b>PBB+SC+SRC</b>	<b>5+5+5=15</b>

## **SEMESTER 5**

**Core Course: 12- Course Title –  
INDIAN POLITICAL THOUGHT -I  
PLSACOR12T**

**DR. SABITA CHAUDHURI  
DR. SAHELI ROYCHOWDHURY  
SMT. SANJU LAL**

TOPIC	TEACHER	NUMBER OF CLASSES
Module I.Traditions of Pre-colonial Indian Political Thought: a.Brahmanic and Shramanic	SL	
• Core concepts of the Brahmanical and Shramanic Tradition		05
• Features of Brahmanical tradition	SL	03
• Features of Shramanic tradition	SL	03
b.Islamic and Syncretic		
• Features of Islamic tradition		02
• Syncretic: Meaning, features	SL	03
Module II. Outline of ancient Indian Political Thought	SL	01
5. Ved Vyasa (Shantiparva): Rajadharma		01
• Meaning of rajdharma		
• Origin of State	SL	01
• Duties and Obligation of King	SL	01
• Dandaniti	SL	01
• Vicharniti(Judiciary)	SL	01
6. Manu: Social Laws	SL	02
• Varna system	SL	01
• Origin of state	SL	01
• Status of women	SL	01
7. Kautilya: Theory of State		02
• Saptanga,	SL	01
• Danda,	SL	01
• Law	SL	03
8. Aggannasutta (Digha Nikaya):		02

• Meaning of Aggna sutta	SL	01
• Origin of life on Earth	SL	01
• Origin of State • Theory of kingship	SL	01 01
<b>THEORETICAL TOTAL</b>	<b>SL</b>	<b>40</b>
<b>Extension Activities</b>	<b>SL</b>	<b>09</b>
<b>Tutorial</b>	<b>SL</b>	<b>09</b>
Module III Outline of Islamic and Syncretic Thought	SRC	05
• Barani: Ideal Polity		
• b.Abul Fazal:Monarchy	SC	08
• c.Kabir: Syncretism	SC	07
<b>THEORETICAL TOTAL</b>	<b>SC + SRC</b>	<b>15+5=20</b>
<b>EXTENSION ACTIVITIES</b>	<b>SC+SRC</b>	<b>3+3 = 6</b>
<b>TOTAL THEORETICAL CREDITS</b>	<b>SL+SC+SRC</b>	<b>40+15+5=60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>SL+SC+SRC</b>	<b>9+3+3=15</b>
<b>TOTAL TUTORIAL: CREDITS</b>	<b>SL+SC+SRC</b>	<b>9+3+3=15</b>

## **SEMESTER 5**

**Discipline Specific Elective Paper I:- Course Title –  
READING GANDHI  
PLSADSE01T**

**DR. SABITA CHAUDHURI  
DR. SAHELI ROYCHOWDHURY  
SMT. SANJU LAL**

Topic	Teacher	Number of Classes
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Module I. Gandhi on Modern Civilization		4
Modern Industrialisation based on Large and Heavy Industries	SRC	4
Alternative Modernity		4
Critique of development		3
<b>THEORETICAL TOTAL</b>	<b>SRC</b>	<b>15</b>
<b>Extension Activities</b>	<b>SRC</b>	<b>02</b>
<b>Tutorial</b>	<b>SRC</b>	<b>02</b>
<b>Module II.</b> Gandhian Thought: Theory and Action:		6
a. Theory of Satyagraha		3
b. Satyagraha in Action : Peasant Satyagraha	SC	4
c. Kheda		3
d. Idea of Trusteeship		4
e. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation		5
<b>THEORETICAL TOTAL</b>	<b>SC</b>	<b>25</b>
<b>Extension Activities</b>	<b>SC</b>	<b>07</b>
<b>Tutorial</b>	<b>SC</b>	<b>07</b>
<b>Module III.</b> a. Gandhi on Women's Development and on Women's Movement	SL	20
b. Gandhi on peace and Preservation of Nature		10
<b>THEORETICAL TOTAL</b>	<b>SL</b>	<b>20</b>
<b>Extension Activities</b>	<b>SL</b>	<b>06</b>
<b>Tutorial</b>	<b>SI</b>	<b>06</b>

<b>TOTAL THEORETICAL CREDITS</b>	<b>SRC+SC+SL</b>	<b>15+25+20=60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>SRC+SC+SL</b>	<b>2+7+6=15</b>
<b>TOTAL TUTORIAL: CREDITS</b>	<b>SRC+SC+SL</b>	<b>2+7+6=15</b>

## **SEMESTER 5**

### **Discipline Specific Elective Paper 3:- Course Title – UNDERSTANDING GLOBAL POLITICS PLSADSE03T**

**DR. PAYAL BOSE BISWAS  
DR. SAHELI ROYCHOWDHURY**

<b>MODULE</b>	<b>TOPIC</b>	<b>TEACHER</b>	<b>CREDIT HOURS</b>
I	Globalization: Conceptions and Perspectives — Introduction	PBB	2
1a	Understanding Globalization and its Alternative Perspectives	PBB	2
1b	Political: Debates on Sovereignty and Territoriality	PBB	6
		PBB	
1c	Global Economy: Its Significance and Anchors of Global Political Economy: Introduction		3



1d	IMF	PBB	2
1e	World Bank	PBB	2
1f	WTO	PBB	2
1g	TNCs	PBB	4
II	Identity and Culture : Crisis of Coexistence — Introduction	PBB	5
IIb	Global Inequalities	PBB	3
IIc	Violence: Conflict, War and Terrorism	PBB	7
IIc	Global Civil Society	PBB	2
	<b>TOTAL THEORETICAL CREDITS</b>	<b>PBB</b>	<b>40</b>
	<b>Extension Activities</b>	<b>PBB</b>	<b>10</b>
	<b>Tutorial</b>	<b>PBB</b>	<b>5</b>

IIc	Proliferation of Nuclear Weapons	SRC	2	
IIc	International Terrorism		2	
IIc	Non-State Actors and State Terrorism		2	
IIc	Post 9/11 developments		SRC	2
IIc	Migration			2
IIc	Human Security			2
IIc	Global Environment Ecological Issues			2
III	Historical Overview of International Environmental Agreements		2	
	Climate Change		1	

	Global Commons Debate		3
	<b>TOTAL THEORETICAL CREDITS</b>	<b>SRC</b>	<b>20</b>
	<b>Extension Activities</b>	<b>SRC</b>	5
	<b>Tutorial</b>	<b>SRC</b>	5

<b>TOTAL THEORETICAL CREDITS</b>	<b>PBB+SRC</b>	<b>40+20=60</b>
<b>TOTAL EXTENSION ACTIVITIES: CREDITS</b>	<b>PBB+SRC</b>	<b>10+5=15</b>
<b>TOTAL TUTORIAL: CREDITS</b>	<b>PBB+SRC</b>	<b>10+5=15</b>